



WHITTIER CHRISTIAN  
HIGH SCHOOL

# MUSIC SCHOLARSHIP APPLICATION

**DUE DATE: April 2, 2018**

Attach:

- Report cards from the previous 2 years
- Recommendation letter from one present school music teacher
- Recommendation letter from one present academic teacher

## STUDENT INFORMATION

<b>STUDENT NAME:</b> (Full Legal Name)			FIRST	MIDDLE	LAST	<input type="checkbox"/> U.S. Citizen Student	<input type="checkbox"/> Male
						<input type="checkbox"/> International Student	<input type="checkbox"/> Female
STREET ADDRESS					APT #		
CITY		STATE		ZIP CODE	HOME PHONE ( )		
CURRENT SCHOOL					PRESENT GRADE LEVEL <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		
CURRENT SCHOOL MUSIC TEACHER NAME			PHONE NUMBER ( )		FAX ( )		
STUDENT EMAIL ADDRESS			PARENT NAME		PARENT EMAIL ADDRESS		
PRIMARY INSTRUMENT / VOICE PART				SECONDARY INSTRUMENT / VOICE PART			
YEARS ON INSTRUMENT / SINGING	ARE YOU CURRENTLY STUDYING PRIVATELY?			<input type="checkbox"/> YES <input type="checkbox"/> NO	TOTAL YEARS OF PRIVATE LESSONS		
PRIVATE TEACHER'S NAME					PHONE NUMBER ( )		

## MUSICAL EXPERIENCE

PLEASE LIST ALL MUSICAL ENSEMBLE EXPERIENCE:	
GROUP _____	YEARS _____
GROUP _____	YEARS _____
GROUP _____	YEARS _____
GROUP _____	YEARS _____
HONORS OR SPECIAL RECOGNITION:	



WHITTIER CHRISTIAN  
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## STUDENT'S MUSICAL GOALS AND INTERESTS

WHY DO YOU WANT TO BE A PART OF THE MUSIC DEPARTMENT AT WHITTIER CHRISTIAN HIGH SCHOOL?

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EXPLAIN YOUR MUSICAL ASPIRATIONS/GOALS YOU WISH TO FURTHER WHILE ATTENDING WCHS

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PLEASE CHECK ALL OTHER EXTRACURRICULAR ACTIVITIES YOU ARE INTERESTED IN:

ATHLETICS — PLEASE LIST : \_\_\_\_\_

THEATRE

FINE ARTS (ART, DANCE, PHOTOGRAPHY)

STUDENT LEADERSHIP

OTHER \_\_\_\_\_

HOW DID YOU LEARN ABOUT MUSIC AT WCHS?

MY SIBLINGS ATTEND(ED) WCHS

WCHS WEB SITE

FRIENDS / NEIGHBORS

CAMPUS SIGNS

WCHS PARENTS

DIRECT MAILINGS TO MY HOUSE

PREVIEW NIGHT AT WCHS

MY CHURCH

WCHS VISITED MY JR. HIGH SCHOOL

NEWSLETTER

JR. HIGH VISITATION DAY AT WCHS

OTHER \_\_\_\_\_

ANY QUESTIONS OR COMMENTS YOU MAY HAVE:

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### **Non-Discrimination Policy**

Whittier Christian High School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policy, scholarship and loan programs, and athletic and other school-administered programs.

## SCHOLARSHIP RECIPIENT COMMITMENT

IF I AM ACCEPTED AS A STUDENT AT WHITTIER CHRISTIAN HIGH SCHOOL AND AM AWARDED THE MUSIC SCHOLARSHIP, I WILL COMMIT TO THE FOLLOWING:

### **INSTRUMENTAL PERFORMANCE**

1. ENROLL IN EITHER CONCERT BAND OR THE STRING ENSEMBLE FOR THE ENTIRE SCHOOL YEAR
2. ENROLL IN MARCHING/SYMPHONIC BAND
3. FULFILL ALL PERFORMANCE AND REHEARSAL OBLIGATIONS
3. STUDY PRIVATELY WITH A QUALIFIED MUSIC TEACHER (YEAR-ROUND)
4. MAINTAIN A 2.5 GPA OR HIGHER, NO F's AND SATISFACTORY CITIZENSHIP

### **VOCAL PERFORMANCE**

1. ENROLL IN CONCERT CHOIR AND/OR GIRLS ENSEMBLE
2. FULFILL ALL PERFORMANCE AND REHEARSAL OBLIGATIONS
3. MAINTAIN A 2.5 GPA OR HIGHER, NO F's AND SATISFACTORY CITIZENSHIP

Student Signature **X** \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature **X** \_\_\_\_\_ Date \_\_\_\_\_

## For Audition Committee Use Only

Solo Selection(s): \_\_\_\_\_

Sound Quality (15) \_\_\_\_\_

Rhythm / Sense of Time (15) \_\_\_\_\_

Technical / Musical Difficulty (10) \_\_\_\_\_

Musicality / Artistic Expression (10) \_\_\_\_\_

Poise and Presentation (10) \_\_\_\_\_

Sight Reading (10) \_\_\_\_\_

Instrumentalists:

Scales (from memory; 5 pts. each):

A<sup>b</sup> \_\_\_\_\_ E<sup>b</sup> \_\_\_\_\_ B<sup>b</sup> \_\_\_\_\_ F \_\_\_\_\_ C \_\_\_\_\_ G \_\_\_\_\_ (30) \_\_\_\_\_

Vocalists (from memory; 5 pts. each):

Major Scale \_\_\_\_\_ Major Triad \_\_\_\_\_ Minor Triad \_\_\_\_\_ Chromatic Scale \_\_\_\_\_

**TOTAL (90 / 100)** \_\_\_\_\_  
(vocal/inst.)