



WHITTIER CHRISTIAN
HIGH SCHOOL

MUSIC SCHOLARSHIP APPLICATION

DUE DATE: April 1, 2015

Attach:

- Report cards from the previous 2 years
- Recommendation letter from one present school music teacher
- Recommendation letter from one present academic teacher

STUDENT INFORMATION

STUDENT NAME: (Full Legal Name)			FIRST	MIDDLE	LAST	<input type="checkbox"/> U.S. Citizen Student	<input type="checkbox"/> Male
						<input type="checkbox"/> International Student	<input type="checkbox"/> Female
STREET ADDRESS					APT #		
CITY		STATE		ZIP CODE	HOME PHONE ()		
CURRENT SCHOOL					PRESENT GRADE LEVEL		
					<input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		
CURRENT SCHOOL MUSIC TEACHER NAME			PHONE NUMBER ()		FAX ()		
STUDENT EMAIL ADDRESS			PARENT NAME		PARENT EMAIL ADDRESS		
PRIMARY INSTRUMENT / VOICE PART				SECONDARY INSTRUMENT / VOICE PART			
YEARS ON INSTRUMENT / SINGING	ARE YOU CURRENTLY STUDYING PRIVATELY?			<input type="checkbox"/> YES <input type="checkbox"/> NO		TOTAL YEARS OF PRIVATE LESSONS	
PRIVATE TEACHER'S NAME					PHONE NUMBER ()		

MUSICAL EXPERIENCE

PLEASE LIST ALL MUSICAL ENSEMBLE EXPERIENCE:

GROUP _____ YEARS _____

GROUP _____ YEARS _____

GROUP _____ YEARS _____

GROUP _____ YEARS _____

HONORS OR SPECIAL RECOGNITION:



WHITTIER CHRISTIAN
HIGH SCHOOL

STUDENT'S MUSICAL GOALS AND INTERESTS

WHY DO YOU WANT TO BE A PART OF THE MUSIC DEPARTMENT AT WHITTIER CHRISTIAN HIGH SCHOOL?

EXPLAIN YOUR MUSICAL ASPIRATIONS/GOALS YOU WISH TO FURTHER WHILE ATTENDING WCHS

PLEASE CHECK ALL OTHER EXTRACURRICULAR ACTIVITIES YOU ARE INTERESTED IN:

ATHLETICS — PLEASE LIST : _____

THEATRE

FINE ARTS (ART, DANCE, PHOTOGRAPHY)

STUDENT LEADERSHIP

OTHER _____

HOW DID YOU LEARN ABOUT MUSIC AT WCHS?

MY SIBLINGS ATTEND(ED) WCHS

WCHS WEB SITE

FRIENDS / NEIGHBORS

CAMPUS SIGNS

WCHS PARENTS

DIRECT MAILINGS TO MY HOUSE

PREVIEW NIGHT AT WCHS

MY CHURCH

WCHS VISITED MY JR. HIGH SCHOOL

NEWSLETTER

JR. HIGH VISITATION DAY AT WCHS

OTHER _____

ANY QUESTIONS OR COMMENTS YOU MAY HAVE:

Non-Discrimination Policy

Whittier Christian High School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admission policy, scholarship and loan programs, and athletic and other school-administered programs.

SCHOLARSHIP RECIPIENT COMMITMENT

IF I AM ACCEPTED AS A STUDENT AT WHITTIER CHRISTIAN HIGH SCHOOL AND AM AWARDED THE MUSIC SCHOLARSHIP, I WILL COMMIT TO THE FOLLOWING:

INSTRUMENTAL PERFORMANCE

1. ENROLL IN EITHER CONCERT BAND OR THE STRING ENSEMBLE FOR THE ENTIRE SCHOOL YEAR
2. FULFILL ALL PERFORMANCE AND REHEARSAL OBLIGATIONS
3. STUDY PRIVATELY WITH A QUALIFIED MUSIC TEACHER (YEAR-ROUND)
4. MAINTAIN A 2.5 GPA OR HIGHER

VOCAL PERFORMANCE

1. ENROLL IN CONCERT CHOIR AND/OR GIRLS ENSEMBLE
2. FULFILL ALL PERFORMANCE AND REHEARSAL OBLIGATIONS
3. STUDY PRIVATELY WITH A QUALIFIED MUSIC TEACHER (YEAR ROUND)
4. MAINTAIN A 2.5 GPA OR HIGHER

Student Signature **X** _____ Date _____

Parent Signature **X** _____ Date _____

For Audition Committee Use Only

Solo Selection(s): _____

Sound Quality (15) _____

Rhythm / Sense of Time (15) _____

Technical / Musical Difficulty (10) _____

Musicality / Artistic Expression (10) _____

Poise and Presentation (10) _____

Sight Reading (10) _____

Instrumentalists:

Scales (from memory; 5 pts. each):

A^b _____ E^b _____ B^b _____ F _____ C _____ G _____ (30) _____

Vocalists (from memory; 5 pts. each):

Major Scale _____ Major Triad _____ Minor Triad _____ Chromatic Scale _____

TOTAL (90 / 100) _____
(vocal/inst.)