

April 25, 2018

Dear Parents,

With the end of school approaching, there are several reasons why your student may want to consider attending summer school. Two major considerations include:

1. Credit Advancement: required graduation courses taken during summer to open up opportunities to take other courses during the year.
2. Credit Recovery: courses in which the student received a D or F

Enclosed with this letter you will find both course offering information and the registration form.

Summer School Registration Information

Deadline: Must be postmarked by **Friday, May 18, 2018**
(registration fee increases after this date)

To register:

Submit the following items (attention Mrs. Marina Linares, Registrar):

- Summer School Registration Form
- Registration & Tuition fee

Confirmation of course enrollment will be mailed approximately May 21, 2018

Please note:

- Attendance is very important. Students may not miss for more than two days per semester. If your student plans on taking an advancement course, please return your registration form and fee right away.
** When addressing, indicate: Attn: Mrs. Linares, Registrar
- If the 4th quarter progress report indicates that your student may need to make up a course, you may register by mail at that point; if your student then raises his grade making summer school unnecessary, your registration fee and tuition will be refunded.

If you have questions about summer school, please call the registrar Mrs. Marina Linares at (562) 694-3803 ext. 318.

Whittier Christian High School Summer School 2018 Registration



WCHS is a great place to spend the summer. For over 58 years, Whittier Christian High School has been providing challenging Christ-centered courses and teachers dedicated to equipping the mind and spirit of each student. Our summer school offers both credit advancement and credit recovery options. Students are on campus five days a week from 8:30 A.M. to 12:30 P.M.

Summer Costs If Paid

By May 18, 2018

10 credits: \$680 (\$30 registration fee + \$650 tuition)

5 credits: \$355 (\$30 registration fee + \$325 tuition)

After May 18, 2018

10 credits: \$700 (\$50 registration fee + \$650 tuition)

5 credits: \$375 (\$50 registration fee + \$325 tuition)

THE AMOUNT DUE MUST
ACCOMPANY THIS REGISTRATION
FORM

CONFIRMATION OF
ENROLLMENT WILL BE MAILED
APPROXIMATELY MAY 21, 2018

Summer School 2018 term dates:

Semester 1: Start date - Wednesday June 6, 2018, ending Tuesday, June 26, 2018

Semester 2: Start date - Wednesday, June 27, 2018, ending Tuesday, July 17, 2018.

Student Last Name: _____ Student First Name: _____

Address: _____ City: _____

Zip Code _____

Name of parent or guardian living with student _____

Parent Cell Phone _____ Email _____

Parent Signature _____

Student Signature _____

(This is to certify that I have read the general information for Summer School 2018 and understand the provision set forth)



Summer School 2018

Credit Advancement Courses for 10th-12th Grade Students

ALL COURSES ARE DIVIDED INTO SEMESTERS 1 AND 2. EACH SEMESTER IS THREE WEEKS IN LENGTH.

Semester 1: Start date - Wednesday, June 6, 2018, ending Tuesday, June 26, 2018

Semester 2: Start date - Wednesday, June 27, 2018 ending Tuesday, July 17, 2018

LIT/COMP (Administrative Approval only)-This course is designed for those students who need to retake an English class for graduation but do not desire to remain in the college prep curriculum. Your current English teacher or counselor must recommend you for this class.

ENGLISH 1 (Administrative Approval only)-This course is for students who have taken ESL or English Prep Skills during their freshman year and wish to graduate with a college prep diploma.

ENGLISH 2 (Administrative Approval only)-This course is for students wishing to meet the English requirements of the college prep diploma for original credit or makeup credit.

ESL (English as a Second Language)-This course is designed to encourage and facilitate use of the English language. Classroom time will include practice in listening, speaking, and vocabulary, reading comprehension, and writing skills. Students will also study American culture, holidays, and traditions. Student placement will be confirmed by instructor.

PRE-ALGEBRA (ALEKS On-Line on WCHS Campus)-This course is for INCOMING FRESHMAN who did not achieve the appropriate level of achievement on the Algebra Readiness Test. Pre-Algebra is only two hours a day for the entire 6 weeks. Students begin the same time as other student but get out at 10:10 every day.

GEOMETRY(original credit for 11th and 12th grade only)-This course is designed for those students entering 11th or 12th grade in the fall for original credit who have completed Algebra 1 with a C- or better.

HONORS GEOMETRY (Administrative Approval only)-This course is for next year's sophomores who were in a college prep math class last year but wish to move into the honors math track.

HEALTH (There is also an online version)-This course is a semester survey of Health. During the course this class will focus upon your health and well-being, physical fitness, managing stress, body systems.

SPEECH- A one-semester speech class is required of every student. Communication, listening, and formal speech will be included in this class. Verbal and nonverbal communication, mass communication, small interpersonal group communication, and relational communication are areas of class discussion and study. Writing and organizing speeches, as well as instruction on delivery, prepares students for the practical experience of standing before the class delivering an impromptu, an expository, or a persuasive speech.

WORLD HISTORY I- (Incoming Freshman Only and for Credit Recovery)-A basic survey of world civilizations from earliest times to the 16th Century, including the Ancient Greece, Rome, China and India, the Byzantine and Islamic Empires, Africa, the Middle Ages, the Renaissance, and the Reformation. Course content includes the political, philosophical, and cultural legacies of ancient Asian, African, and European civilizations, emphasizing both their independence and their interaction with one another.

WORLD HISTORY II- A sophomore level course in the Social Studies Program that earns 10 credits. Students in World History II study the history, religion, government and cultures of Modern civilizations, with an emphasis on the interactions and connections among regional civilizations. A distinctive feature of World History II at WCHS is an emphasis on the critical evaluation of historical narratives from an internal approach (strength of argument) and an external approach (worldview analysis).

U. S. HISTORY-This course is for college prep juniors who need to make room in their schedule for other classes during the school year. It is a study of American history from the colonial era to the present.

U.S. GOVERNMENT-This course is for college prep seniors who need to make room in their schedule for other classes. Seniors taking this class must take 5 classes during the school year (4 of these must be credit earning)-

ECONOMICS-This course is for college prep seniors who need to make room in their schedule for other classes. Seniors taking this class must take 5 classes during the school year (4 of these must be credit earning)

BIOLOGY-This course fulfills a one year college prep lab science requirement and includes microscope work, lab drawings, chemical tests, dissections and laboratory observations.

ART 1-Art 1 will provide an introduction to art history, demonstration, production and critique. There will be 2-3 projects per week ranging from pencil and charcoal to watercolor and pastel. A wide variety of styles will be explored including field trips to galleries and museums.

Art 2- Art 2 accommodates students who aspire, and commit to, an the next level of achievement in the areas of fine art and art-making. This course satisfies the UC and Cal State Standards for the Visual and Performing Arts. It provides the opportunities for advanced work, rigorous academic study, research, written reflection, art criticism, and application of knowledge and skills. This course is more demanding and has requirements that surpass those of a standard Art 1 course.

ASL 2 (AMERICAN SIGN LANGUAGE) - This course fulfills year two of the UC world language requirement.



Summer School 2018

Credit Recovery Courses for 10th-12th Grade Students

Credit Recovery courses are the classes for students who did not earn a passing grade and need to make up a class, also sometimes referred to as remediation. ALL COURSES ARE DIVIDED INTO SEMESTERS 1 AND 2. EACH SEMESTER IS THREE WEEKS IN LENGTH.

LIT/COMP- (Either Semester or Full Year) This course is designed for those students who need to retake an English class for graduation but do not desire to remain in the college prep curriculum. Your current English teacher or counselor must recommend you for this class.

ENGLISH 1- (Either Semester or Full Year) This course is for students who have taken ESL or English Prep Skills during their freshman year and wish to graduate with a college prep diploma.

ENGLISH 2- (Either Semester or Full Year) This course is for students wishing to meet the English requirements of the college prep diploma for original credit or makeup credit.

AMERICAN SIGN LANGUAGE- This course is for students wishing to meet the English requirements of the college prep diploma because the student received a "D" or "F" for the first and/or second semester or for 12th graders for original credit. This course follows the college prep curriculum taught during the school year.

ESL (English as a Second Language)- (Either Semester or Full Year) This course is designed to encourage and facilitate use of the English language. Classroom time will include practice in listening, speaking, vocabulary, reading comprehension, and writing skills. Students will also study American culture, holidays, and traditions. Student placement will be confirmed by instructor.

ALGEBRA 1B (First Semester Only)- This course is designed for those students who have already taken Algebra 1 but earned low grades (D's or F's) in second semester or are part of a special class that needs to take Algebra 1B for original credit. Students who wish to take Geometry next year must have a "C-" or higher in the second semester of Algebra 1.

GEOMETRY- (Either Semester or Full Year) This course is designed for those students entering 11th or 12th grade in the fall for original credit who have completed Algebra 1 with a C- or better. Students who received a "D" or "F" in either the first or second semester will need to retake this class for make-up credit.

HEALTH (There is also an online version)- (Semester Course Live- 6 Weeks for online) This course is a semester survey of Health. During the course this class will focus upon your health and well-being, physical fitness, managing stress, body systems, medicines, drugs and diseases.

SPEECH- (One Semester) A one-semester speech class is required of every student. Communication, listening, and formal speech will be included in this class. Verbal and nonverbal communication, mass communication, small interpersonal group communication, and relational communication are areas of class discussion and study. Writing and organizing speeches, as well as instruction on delivery, prepares students for the practical experience of standing before the class delivering an impromptu, an expository, or a persuasive speech.

WORLD HISTORY I (Either Semester or Full Year) A basic survey of world civilizations from earliest times to the 16th Century, including the Ancient Greece, Rome, China and India, the Byzantine and Islamic Empires, Africa, the Middle Ages, the Renaissance, and the Reformation. Course content includes the political, philosophical, and cultural legacies of ancient Asian, African, and European civilizations, emphasizing both their independence and their interaction with one another.

WORLD HISTORY II- (Either Semester or Full Year) A sophomore level course in the Social Studies Program that earns 10 credits. Students in World History II study the history, religion, government and cultures of Modern civilizations, with an emphasis on the interactions and connections among regional civilizations. A distinctive feature of World History II at WCHS is an emphasis on the critical evaluation of historical narratives from an internal approach (strength of argument) and an external approach (worldview analysis) .

U.S. HISTORY- (Either Semester or Full Year) This course is for college prep juniors who need to make room in their schedule for other classes during the school year. It is a study of American history from the colonial era to the present.

U.S. GOVERNMENT- (Either Semester or Full Year) This course is for college prep seniors who need to make room in their schedule for other classes. Seniors taking this class must take 5 classes during the school year (4 of these must be credit earning)

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BIOLOGY- (Either Semester or Full Year) This course fulfills a one year college prep lab science requirement and includes microscope work, lab drawings, chemical tests, dissections and laboratory observations.



Whittier Christian High
School 2018 Dress Code

At Whittier Christian we want to create an environment that is set up for students to thrive and become all that God has designed them to be. Part of that process is to have a dress code that eliminates distractions and reflects professional standards and modesty. As with all aspects of school life, parental support is important and appreciated. Please review the Dress Code standards and review child's apparel before leaving for school. If you have questions, please contact the Director of Student Life.

DRESS CODE STANDARDS FOR ALL STUDENTS

- Clothing must be modest at all times – on campus and at school events
- Clothing must be size appropriate and not excessively baggy, tight, or form fitting
- Clothing must be neat, clean, and without holes or frayed hems.
- Footwear is required; slippers are not appropriate footwear, except on special “dress up” days
- Clothing fads, haircuts, and dress that are extreme or counterculture and/or reflect a negative message are not permitted. (See Additional Dress Code Standards for Female and Male students for additional hair standards)
- Hair color must be a natural hair color.
- Visible tattoos or body piercings are not allowed, except earrings on girls.
- Hats may not be worn in the classroom or in chapel.
- Sleepwear is not allowed except on special “dress up” days.
- Skirts and dresses must not be shorter than 3” above the knee.
- Shorts for females must not be shorter than 5” above the knee.
- Excessively tight clothing is not allowed.
- Leggings may only be worn under long tops that hang to the point of the student's fingertips with their arms hanging by their side, in both the front and the back. They may also be worn under dresses, skirts or shorts that meet the length requirements mentioned above for skirts and shorts. Leggings must not have cut outs or any sheer or see through material in them.
- Tops must fully cover the torso, including the back fully. When walking, sitting, bending or lifting the arms, the midriff or any of the side or back or underarm area of the torso must not be visible.
- Tank tops must have at least a 1 inch width over the shoulder.
- Racer backs, Spaghetti straps, strapless, off the shoulder tops, see through and halter tops or halter dresses are not allowed.
- Open shoulder tops (where there is a strap on top, but an open shoulder, with a sleeve on the arm) are allowed as long as the straps are the correct width mentioned above.
- Makeup and hairstyle should not be extreme.
- Hair may not extend beyond the base of the neck or beyond the bottom of the forehead in front or be shaved shorter than a 1 clipper setting in length.
- Hairstyles may not be extreme (pony tails, top knot, mohawks, spiked hair, and shaved designs are not allowed).

WCHS reserves the right to make the final decision regarding dress code and the appropriateness of a student's apparel.

When a student's outfit is out of dress code, he or she will be sent to the School Office to receive alternative clothing. Any WCHS faculty or staff member may identify a student as being out of dress code. Consequences for dress code violations are as follows:

- 1st Offense – Student will be required to change into WCHS provided clothing
- 2nd Offense – Student will be required to change into WCHS provided clothing and parents will be called.
- 3rd Offense – Student will be required to change into WCHS provided clothing and will receive after-school detention. Parents will be required to meet with Director of Student Life.

• Additional dress code violations may result in increased discipline of student.

Separate dress code guidelines for school activities and dances may be given at the time of the event. If no additional guidelines are given, the above-listed school dress code is in effect and students should choose clothing that meets those guidelines.

Date: _____

Student Name: _____

Signature: _____

Date: _____

Parent Name: _____

Signature: _____